

¡Bienvenido!

Las clases clásicas tienen un pequeño grupo de estudiantes.
El enfoque es en gramática, vocabulario y corrección de errores.

¿Cómo interactuar en clase?

Miremos cómo utilizar la barra de herramientas.

Recomendación: ¿No puedes ver la barra de herramientas?
Mueve el cursor a la parte inferior de la pantalla y aparecerá automáticamente.

The image shows a screenshot of a video conferencing interface. At the bottom, a toolbar contains icons for 'Silenciar' (mute), 'Detener video' (stop video), 'Invitar' (invite), 'Participantes' (participants, showing 2), 'Compartir pantalla' (share screen), 'Chatear' (chat), and 'Grabar' (record). To the right of the toolbar is a red button labeled 'Salir de la reunión' (leave meeting). Above the toolbar, a context menu is open for the audio settings, listing options for 'Micrófono' (Logitech Wireless Headset, internal, or system default) and 'Altavoz' (LG FULL HD, Conexant SmartAudio HD, or Logitech Wireless Headset). Annotations with arrows point to specific features: 'habla' (speak) points to the microphone icon; 'configura el audio' (configure audio) points to the audio settings menu; 'envía mensajes' (send messages) points to the chat icon.

habla

envía mensajes

configura el audio

Silenciar Detener video Invitar Participantes 2 Compartir pantalla Chatear Grabar Salir de la reunión

Micrófono
Micrófono (Logitech Wireless Headset)
Micrófono interno (2- Conexant SmartAudio HD)
✓ Igual que el Sistema

Altavoz
LG FULL HD (2- Sonido Intel(R) para pantallas)
Altavoces (2- Conexant SmartAudio HD)
✓ Altavoces (Logitech Wireless Headset)
Igual que el Sistema

Probar altavoz & micrófono...
Cambiar a audio del teléfono
Dejar el audio de la computadora
Configuración de audio...

Getting Information

By the end of this lesson, you will be able to:

- ask questions to get more information.
- talk to someone to get help.
- give information.



Warm Up

Answer the questions with your teacher and classmates.

What is happening in the picture?

Where can you get information?

I can get information from _____.

Who do you ask for information?

- A teacher
- A friend
- A stranger



Vocabulary Picture Match

Match the vocabulary words to the correct pictures.



give



get



ask

help

details



Make a sentence using one of the vocabulary words.

Vocabulary Fill in the Blank

Fill in the blanks with the vocabulary words.

I need _____. I don't _____ his name. Do you?

You should _____ the teacher for more information.

I'll _____ you my phone number. Call me later for the _____.

We can _____ the address from my mother.

give

know

get

ask

help

details

Who do you ask for information?

Mind Map

How can you ask these questions? Fill in the boxes with possible questions.

I want to know about...

Time



I ask...

When?

A place



A person



A thing



A reason



Words to use: where, what, why, who

Grammar Practice

Talk about question words. Complete the sentences with the correct words.

To ask for more information or specific details, English uses question words. Use the correct question word to get the information you want.

Word	Use to learn...	Example
when	the day or time of an event	<i>When</i> is the party? The party is Friday night.
who	the person doing an action	<i>Who</i> is making the cake? Claire is making the cake.

1. _____ is buying the present?

2. _____ is the meeting?

Ask and answer questions with *when* and *who*.

Pronunciation Practice

Listen to your teacher say the words. Practice saying them. Make a sentence using at least two of the words.

A.

know

give

get

when

ask

B.

knee

gave

got

wine

task

When do you ask for help?

Idiom Dialogue

Practice the dialogue with a partner. Talk about the idiom and answer the question.

to find out = to learn something

Zack: I don't know the address of the party.

Amy: I'll call Elisa to find out. She's going too.

Zack: Thanks, Amy. Elisa will know the answer.

What can you find out about your teacher and classmates?

Dialogue

Read the lines with a classmate. Take turns.

Rafael: When is the dinner party?

Elisa: The party starts at 7pm on Friday.

Rafael: I'm excited. What can I bring?

Elisa: I'm making dinner. You can bring a dessert.

Rafael: I want to bring food for everyone. Who is coming to the party?

Elisa: Zack, Amy and eight more people are coming.

Dialogue Fill in the Blank

Read the lines with a classmate and fill in the blanks with your own responses.

Rafael: When is the dinner party?

Elisa: _____.

Rafael: I'm very excited. What can I bring?

Elisa: I'm making dinner. _____.

Rafael: I want to bring food for everyone. _____?

Elisa: Zack, Amy, and 8 more people are coming.

Describe and Discuss

Describe this picture and answer the questions with your classmates.



You got a present! You want to know what it is.

What questions can you ask to find out?

Example: Where did you buy it?

Interview Role Play

Interview your classmates. Ask each other questions to learn about them.

Example: Where are you from?

Who _____?

What _____?

When _____?

Where _____?

Role Play

Choose a role and act it out with a partner. Take turns.



Host

You are having a party at your house. It starts at 8:30 p.m. on Saturday. It ends at 11:30 p.m. The guests should bring dessert or drinks. Answer your guest's questions.

Guest

You need to find out more about your friend's party. Ask when it starts and ends. Ask what you should bring.

Class Project

Work with your class to complete this project.

Your favorite singer is coming to town. You are writing an email to find out more information. Make a list of questions to ask.



You need to know about:

- The time of the concert
- The location of the concert
- The price of the tickets

Wrap Up

Talk with your class and answer the questions.

Putting it all together:

- Name two question words.
- What can you ask to find out more about a person?
- Who can you ask for information?